Identifying Course Goals and Objectives

COURSE GOAL

The purpose of this course is:

Blooms's Level	Objectives* *By the end of thde course the student will be able to...*	Assessing knowledge and skills *In-class activity, assignment, project, test, etc.*
Create **Use information in a diffent way to design or propose a new idea or concept**	Example: Plan a Socratic seminar addressing ethnocentric behavior in the United States and its future implications	Final project
Adapt, collaborate, compose, design, elaborate, formulate, imagine, invent, generate, modify, plan, predict, propose, revise, solve, test, theorize		
Evaluate **Defend or justify a decision or idea based on a set of criteria**	Example: Assess the change in overt ethnocentric behavior in the United States between 1870 through today.	Short answer question on mid-term
Agree, assess, choose, convince, debate, defend, disprove, influence, interpret, judge, justify, grade, measure, prioritize, rate, recommend, support		
Analyze **Break information into parts based on purpose, structure, or relationships**	Example: Compare and contrast real world situations of ethnocentrism.	Small group discussion
Categorize, compare, classify, differentiate, discriminate, dissect, distinguish, divide, examine, explain, illustrate, infer, outline, question, simplify, test for		
Apply **Use information in new situations**	Example: Identify situations of ethnocentrism in the real world.	Think-pair-share
Build, calculate, choose, classify, compare, demonstrate, dramatize, experiment with, identify, interview, model, organize, plan, predict, solve, show, use		
Understand **Describe an idea, concept or fact**	Example: Give an example of ethnocentrism.	One-minute paper
Classify, compare, contrast, describe, discuss, draw, explain, infer, interpret, outline, paraphrase, predict, relate, rephrase, show, summarize, translate		
Remember **Recall information from memory**	Example: Define ethnocentrism.	One-minute paper
hoose, define, duplicate, find, identify, list, label, match, memorize, name, quote, recall, recognize, repeat, reproduce, select, show, state, spell, tell		

Anderson, L.W. & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon
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